

Nay-ah-Shing World History 2019-2020

Instructor

Timothy Lhotka

Phone

(320) 532-4695

Email

tlhotka@nas.k12.mn.us

Office Location

Nay-ah-Shing

Upper School

Room 311

Office Hours

3:30 – 4

Monday, Wednesday,

Friday

Course Overview

Nay-ah-Shing's World History Class will be covering the history of the Earth from Humanity's first steps until the present day. In the course of this class students will learn where the human species originated from, the cultural hearths which began our first Civilizations across the world, and historical ties to modern problems we face today.

Sources

World History, *Pearson*

Course Materials

Students will be provided, but are expected to maintain, the following class materials every day in order to be prepared for class.

- Class Binder to keep notes & Assignments
- Pencils, Pens, & lined paper

Classroom Expectations

Students are expected to act in accordance to our School and Classroom Behavior Matrixes. Our matrixes consist of four school values including Honesty, Optimism, Wisdom, and Leadership. Students can follow these values by acting in the following ways:

- Keeping Cell Phones and all other electronic devices stowed during instructional time.
- Speaking to peers and staff in a respectful way and avoiding the use of curse words or inappropriate language while on school time.
- Using instructional and classroom time wisely and not distracting themselves, the instructor, or their peers.
- Attending their classes on time, or if they are late, not intruding in a disruptive manner.
- Finally, emulating any and all of the 7 anishinaabe values of Wisdom, Respect, Love, Courage, Humility, Truth, and Honesty.

Students who act in a way that does not follow the classroom matrix may be referred to the office for disciplinary action and will need to meet with the classroom instructor prior to attending another session of class in order to build strategies for success in the classroom.

Course Schedule

Unit	Subject	Main Concepts
Unit 1	Studying History	Why Study History? Primary & Secondary Sources, Bias & Eurocentrism in History.
Unit 2	Archaeology & Anthropology	What is Archaeology? What are some problems with Archaeology? Early Hominid Groups, Neolithic Revolution, Sedentary vs migratory life.
Unit 3	Culture Hearths, Mesopotamia, & Egypt	Culture Hearths, Definition of Civilization, Mesopotamia, Cuneiform, Egypt
Unit 4	Ancient India, Hinduism, & Buddhism	Vedic Texts, First Indian Kingdoms, Creation of Buddhism
Unit 5	Southeast Asia & The Spread of Buddhism	Southeast Asian Kingdoms, the movement of Buddhism into China
Unit 6	China & Dynasties	The first Dynasties of China, 3 Chinese Philosophies (Confucianism, Legalism, Taoism)
Unit 7	Early African Nations	Bantu Migrations, Morocco, Nubia, Carthage
Unit 8	Ancient Greece	City States, Athens, Sparta, Polytheism, Peloponnesian War, Alexander the Great
Unit 9	Rome	Formation of Rome, Greek inspiration, Republic to Empire, Foundations of Christianity, Long Decline
Unit 10	Civilizations of South America	Andes Mountains, The Inca

Unit	Subject	Main Concepts
Unit 11	Civilizations of Mesoamerica	Olmec, Teotihuacan, Maya, Aztec, Tenochtitlan
Unit 12	Civilizations of North America	Algonquian, Iroquois Confederacy, Pueblo, Navajo
Unit 13	Medieval Eras: Middle East & Islam	5 Pillars of Islam, Golden Age of Islam, Middle Eastern Kingdoms
Unit 14	Medieval Eras: Europe	Crusades, Black Death, Feudalism
Unit 15	Medieval Eras: Africa	Mali, Ghana, Songhai, Swahili
Unit 16	Medieval Eras: Golden Age of China	Mongol & Ming Empires, Korean Peninsula
Unit 17	Medieval Eras: Japan	Samurai, Warring States Period, Shogun –vs- Emperor
Unit 18	Renaissances: Europe	Italian Renaissance, Leonardo Da Vinci, Spread of Renaissance
Unit 19	Reformation	Catholicism, Protestantism, Martin Luther
Unit 20	Colonial Expansion: Intro	Fall of Constantinople, Portuguese, Search for Spices, Spanish Reconquista, Impacts of the Slave Trade
Unit 21	Enlightenment & Revolution	John Locke, Thomas Hobbes, Jean-Jaquez Rousseau, American Revolution, French Revolution
Unit 22	New Age of Imperialism & Industrial Revolution	United States Imperialism, Independence Movement in India, new technologies
Unit 23	World War I	MANIA, Triple entente v Triple Alliance, Trench Warfare, Collapse of Empires
Unit 24	Nationalism & Revolution	Rise of Totalitarianism, Bolshevik Rebellion, Stalin, Facist Italy, India’s push for independence
Unit 25	World War II	Expansion of Nazi Germany, Fall of France, London Blitz, US Enters the War, Stalingrad, North Africa Front, War in Italy.

Unit	Subject	Main Concepts
Unit 26	The Holocaust	Scapegoating, targeted groups, pseudoscience & eugenics, concentration camps.
Unit 27	End of WWII and the Start of the Cold War	Communism v Capitalism, East v West Berlin, Containment, Vietnam & Korea, Satellite States in Europe, Cuban Missile Crisis, The Space Race, Sputnik, Apollo Mission Programs.

Homework Policy

Work will be assigned in class, that work that is assigned in class is expected to be completed in class. There will be appropriate work time given to students to finish assigned work during work times. Work may be asked to be sent home if students do not complete work during school hours.

All classwork is due by the end of the grading period, this year we are using a quarter system. While all work is due at the end of the quarter, it is **STRONGLY SUGGESTED** that students keep up and complete their work as it is assigned as to reduce the stress at the end of the quarter.

Grading Scale

Students will be assigned a letter grade based on the following weights:

Classwork & Assignments: 20%

Projects: 50%

Tests: 30%

It is highly recommended that students keep up on classwork and activities even though it is worth the smallest percentage of the overall grade. Classwork and Assessments **ARE DESIGNED** to help students **ORGANIZE THOUGHTS** for projects and tests in the class. Should assignments and classwork not be completed, it will not only result in a loss of up to 20% of the class grade, causing student's maximum grade to be a B, it will negatively impact student performance on heavier weighted categories such as projects and tests.

Overall class grade will be based on the school-wide grading scale as follows:

A: 90 – 100%

B: 80 – 89 %

C: 70 – 79% (any percentage below 59% will be considered a failing grade)

D: 60 – 69%